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# sex and gender news

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July 2008

## FROM THE SECTION CHAIR

By Linda M. Blum

University of New Hampshire

Continuing a grand, new tradition, this Summer's Newsletter is our third to feature the annual SEX AND GENDER GRADUATE STUDENT SHOWCASE. Our student members are engaged in so many important and innovative projects. Those of us who are getting "older" can be proud of building a rich legacy of feminist scholarship to inspire such bold new research. Please do take a look.

The summer weeks fly by, so I'm sure you're making plans for the ASA meetings in Boston, my adopted hometown. To help you plan, we list S&G section sessions, roundtables, and events for ASA (as well as other news from section members). Our section day in Boston is Saturday August 2<sup>nd</sup>, with some sessions also on Sunday, August 3rd. This year the Council meeting will be at 10:25am on Saturday, August 2<sup>nd</sup>, to be followed by the Business meeting at 11:25a.m. Please come to the Business meeting – this is the chance for all members to get involved in the section and to help us brainstorm session topics for 2009. All of these events will be at the Sheraton Boston.

This year, in another grand, new tradition, we will present awards for distinguished book, article, and the Sally Hacker graduate student paper at the **S&G Section Reception**. The Reception is scheduled for **6:30 to 8:30 p.m. on Friday August 1st**. And just to be confusing, it is scheduled for the **Hilton Back Bay**. Along with incoming chair Mike Messner, I hope to see you all there – but it's going to be challenging to keep these hotels straight!

## 2008 SEX AND GENDER SECTION ELECTION RESULTS

### **Sex and Gender Chair-Elect (2009-2010):**

Nancy Naples, University of Connecticut

### **Sex and Gender Council (2008-2011):**

Rebecca Klatch, University of California-San Diego

Jennifer Reich, University of Denver

### **Secretary/Treasurer (2008-2010):**

Amy Best, George Mason University

### **Sally Hacker Award Committee (2008-2010):**

C.J. Pascoe, University of California-Berkeley

Frances Hasso, Oberlin College

## 2008 ASA SECTION EVENTS

Please note that all the information listed below from the ASA's [Preliminary Online Program](#). All sessions are at the Sheraton Boston.

**Section Reception & Awards:** Friday, August 1, 6:30-8:30pm, Hilton Back Bay

**Section Business Meeting:** Saturday, August 2, 11:25am-12:10pm, Sheraton

**Caucus on Transnational Approaches to Gender and Sexuality Business Meeting and Roundtable**

**Discussion:** Saturday, August 2, 8:00-10:00pm, Boston Marriot Copley Place

### Next Issue

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Email: [vchepp@socy.umd.edu](mailto:vchepp@socy.umd.edu)

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## SECTION PAPER SESSIONS

Saturday, August 2, 8:30-10:10am

**Section Session: Feminism, Carework, and State Practices**

Session Organizer: Jennifer A. Reich (University of Denver)

**Getting Out or Staying Put: African American Women's Carework in Evacuations from Hurricane Katrina** Jacquelyn Litt (University of Missouri, Columbia)

**Managing Wage Work and Care Work for Children with Disabilities: how single- and two-parent white and Latino families juggle competing demands** Ellen K. Scott (University of Oregon)

**Making Care Work Matter: Victim advocates' responses to the devaluation of women's care work** Kenneth H. Kolb (University of North Carolina-Chapel Hill)

**Identifying Factors that Promoted Mobilization and De-escalation of the Paid Family Leave Campaign in Massachusetts** Lori Gardinier (Northeastern University)

Saturday, August 2, 12:30-2:10pm

**Invited Session: Managed Hearts and Second Shifts: Hochschild's Theorizing of the Many Worlds of Work**

**Session Organizers and Presiders:** Linda M. Blum (University of New Hampshire) and Jennifer L. Pierce (University of Minnesota)

**Re-thinking the Intersections between Work and Family** Anita I. Garey (University of Connecticut), Karen V. Hansen (Brandeis University)

**Future Directions in Studies of Work in the UK and Western Europe** Patricia Lewis (University of Kent), Ruth E. Simpson (Brunel University)

**Transnational Implications** Joya Misra (University of Massachusetts)

**Response** Arlie Russell Hochschild (University of California-Berkeley)

**Abstract:**

Over the past three decades, Professor Arlie Hochschild's scholarship has reframed our understanding of the relations between work, emotions, and family life. In *The Managed Heart*, Hochschild deftly revealed how jobs become quite different when we take seriously the reproduction of gendered "feeling

rules" and "emotion work" in the labor process. In *The Second Shift*, she uncovered the emotional consequences of the gendered division of household labor for two-paycheck families, and in *The Time Bind*, examined the "crunch" more and more Americans experience between the demands of work and family life. Most recently, in her anthology with Barbara Ehrenreich, *Global Woman*, she highlights the transnational and asymmetrical geography of emotions in the work of immigrant women and their employers. Not only are the concepts Hochschild has advanced now central to our sociological imagination, but they have gained wider recognition among public audiences in articles in the *New York Times*, *The American Prospect*, and many other venues. Our panel at once honors the contributions of Professor Hochschild's scholarship and encourages a lively and critically engaged discussion about the future directions of her theoretical and conceptual work.

Sunday, August 3, 8:30-10:10am

**Section Session: Producing/Reproducing/Contesting Gendered Bodies**

Session Organizers: Shari Lee Dworkin (Columbia University) and Susan Markens (Lehman College, City University of New York)

Presider: Susan Markens (Lehman College, City University of New York)

**Producing and Protecting Risky Girlhoods: How the HPV Vaccine Became the Right Tool to Prevent Cervical Cancer** Laura A. Mamo (University of Maryland), Amber Dawn Nelson (University of Maryland), and Aleia Yvonne Clark (University of Maryland, College Park)

**No-one to Blame? Race, Gender and Morality in News Reports on Overweight and Eating Disorders** Abigail C. Saguy (University of California-Los Angeles) and Kjerstin Elmen-Gruys (University of California-Los Angeles)

**BeTwiXt and BeTWEEN: Gender Contradictions in Middle School** Elizabeth K. Seale (North Carolina State University) and Barbara Jane Risman (University of Illinois at Chicago)

**Working like a "Man": Body, Masculinity and a Photojournalist's Work in Taiwan** Ken Sun (Brandeis University)

Discussant: Shari Lee Dworkin (Columbia University)

Sunday, August 3, 10:30am-12:10pm

**Section Session: Gendering Economic Sociology: Expanding the Field's Scope and Analytical Frameworks** (co-sponsored with the Section on

Economic Sociology)

Session Organizer: Leslie Salzinger (Boston College)

**Sociology, Economics, and Gender: Can Knowledge of the Past Contribute to a Better Future?** Julie A. Nelson (Tufts University)

**Gendering Economic Man: Integrating the Public Marketplace and the Private Household through an Ethnography of Grocery Shopping** Shelley L. Koch (University of Kansas)

**Women, Networks, and Economic Circuits** Viviana A. Zelizer (Princeton University)

Sunday, August 3, 12:30-2:10pm

**Section Session: War, Empire, Gender, and Labor (co-sponsored by Transnational Caucus on Gender and Sexuality)**

Session Organizers: Patricia Richards (University of Georgia) and Mangala Subramaniam (Purdue University)

Discussant: France Winddance Twine (University of California, Santa Barbara)

**Justice Work and its Challenges for Transnational Feminism** Linda Carty (Syracuse University), Monisha Das Gupta (University of Hawaii at Manoa)

**Lone Girls: Serving as the Protected in the Israeli Defence Forces** Orlee Hauser (University of Wisconsin-Oshkosh)

**The Gendered Homefront: U.S. Military Mothers and the Work of Separating the War from the Warrior** Wendy M. Christensen (University of Wisconsin-Madison)

**Untangling Accusations of Western Conspiracy: Pakistani Women's Activism, Crisis of Legitimization and New Forms of Resistance** Moon Charania (Georgia State University)

### REFERREED ROUNDTABLES

Details for each roundtable's presenters and presiders are available at ASA's [Preliminary Online Program](#).

Saturday, August 2, 2:30-4:10pm

Organizers: Elizabeth Borland (The College of New Jersey) and Mary Nell Trautner (SUNY Buffalo)

**Table 1:** Collective Behavior and Social Movements

**Table 2:** Doing Gender at Work

**Table 3:** From School to Work: Gender, Education, and the Labor Force

**Table 4:** Gender and Popular Culture

**Table 5:** Gender and Migration

**Table 6:** Gender and the Body at Work

**Table 7:** Gender and Work

**Table 8:** Gender and the State

**Table 9:** Gender Violence

**Table 10:** Gendered Images

**Table 11:** Gender and the Life Course

**Table 12:** Masculinity and the Media

**Table 13:** Occupational Segregation and the Wage Gap

**Table 14:** Parenting

**Table 15:** The Social Construction of Gender and Sexuality

**Table 16:** Gender Dynamics of Family and Work

**Table 17:** Decisions about Work and Family

**Table 18:** Gender in Science and Engineering

Sunday, August 3, 4:30-6:10 pm

*Although this session is not sponsored by the section, it may be of interest to members.*

**Thematic Session: Comparative Gender Theory: Power, Politics and Work Transformation**

Session Organizer: Heidi Gottfried (Wayne State University)

Presider: Judy Wajcman (Australia National University)

**Comparing Gender Regimes: Globalization, Complexity and Contested Modernities** Sylvia Walby (Lancaster University, UK)

**Gendered Capitalism, Corporate Non-Responsibility, and Neo-Liberal Restructuring** Joan Acker (University of Oregon)

**Framing Gender Equality: Contextual Constraints and Strategic Choices?** Myra Marx Ferree (University of Wisconsin)

**Revisiting Agency in Feminist Theory: Global Lessons From Organizing Domestic Workers** Raka Ray (University of California, Berkeley)

## SEX & GENDER GRAD STUDENT SHOWCASE

*Continuing our annual tradition, we are featuring descriptions of graduate students' dissertations that have an emphasis on sex/gender. This year, we've organized the contributions alphabetically by author. Enjoy!*

### **"The Quality of Family Relationships, Women's Agency, and Maternal and Child Health"**

Keera Allendorf, University of Wisconsin-Madison

Women's agency has received a great deal of attention as both a means and an end of international development. However, the complexities of the links among women's agency and its determinants and consequences are still not well understood. One element that has not been adequately addressed is the quality of marital and other family relationships. Affection, respect, and support from family members are likely to be important sources of women's agency. The quality of family relationships may also mediate the impact of women's agency on important development outcomes, such as maternal and child health. Where husbands and other family members care more about the welfare of women, women's agency may be less important for securing better health. Thus, this study investigates how the quality of family relations impact both women's agency and maternal and child health. This question is addressed using a mix of methods. Specific hypotheses are tested using secondary data from the Women's Reproductive Histories Survey from Madhya Pradesh, India. Participant observation of health care and family life and collection of semi-structured interviews was also undertaken in Darjeeling District, West Bengal. Mothers of young children, their husbands, and co-resident mothers-in-law from a selection of village households were interviewed. Results of the fieldwork is used to inductively explore the concepts of relationship quality, women's agency, and the mechanisms linking those concepts to each other and to maternal and child health.

### **"Preparing for What?: Habitus, Gender, and Independent Schools"**

Jayne Baker, University of Toronto

This dissertation research focuses on single-gender independent (or 'private') schools as a lens through which we can understand the relationship between gender, class, and education. Independent schools may serve only a small percentage of all students, but these students typically come from the most privileged stratum of our society. The sociological literature on independent schools is insubstantial and narrow in scope, even though these schools have important links to the reproduction of class privilege. Theoretically, this work often relies a socialization model, where elite

reproduction happens seamlessly. Furthermore, we lack a contemporary, in-depth understanding of what happens within the walls of these schools, and a silence exists on the gendered processes within these schools. The project aims to challenge socialization models, explore the gendered processes of single-gender independent schools, and consider the relationship between gender and class reproduction of the privileged. The research is taking place in one all-boys and one all-girls independent school and relies a multiple-methods approach that includes ethnography, interviews, analysis of written materials, and archival work.

### **"Overwork and the Persistence of Gender Inequality in the U.S. Labor Market"**

Youngjoo Cha, Cornell University

My dissertation examines whether the prevalence of long work hours ("overwork") exacerbates gender inequality in the U.S. labor market. Overwork is increasingly common as an established norm in the workplace, such that those who work long hours are perceived to be more committed to their jobs and rewarded by higher income and more frequent promotions, while those who work fewer hours are penalized for being less committed to their jobs. My dissertation research shows that this overwork phenomenon systematically disadvantages women, who are less likely to work longer hours because of the normative expectation that they will have more caregiving responsibilities than men. To this end, I use data drawn from the Survey of Income and Program Participation (SIPP) and the Current Population Survey (CPS) and employ quantitative methods to conduct three empirical analyses that assess (1) whether spousal overwork affects men and women's employment differently, (2) how overwork affects women's occupational mobility, and (3) whether overwork exacerbates the gender gap in earnings. The findings of this research help us to understand how gender inequality in various arenas perpetuates by the interaction between the gendered workplace norm and deeply engrained gendered norms in the family.

### **"Citizenship at the Margins: Filipina Migrant Women and the Negotiation of National Boundaries in South Korea"**

Hae Yeon Choo, University of Wisconsin-Madison

This dissertation examines the interactive process of boundary-making between citizens and non-citizen migrant women in South Korea. Conceptualizing citizenship as a relational process, I use ethnographic data to look at how the boundary of citizenship is negotiated and contested through discourse and everyday interaction among locally grounded actors. I focus on variations in citizenship claims as framed by three different groups of Filipina migrant women: "labor migrants" working in a factory town in the

female-dominated light manufacturing industry; “marriage migrants” living in rural communities with their South Korean husbands; and “entertainers” working at clubs on an American military base. This project asks (1) what discursive frames are being utilized by Korean nation-state and social actors in the practice of their integration efforts for migrant women; (2) how migrant women themselves reproduce, challenge and/or resist these frames; and (3) how boundaries of citizens and non-citizens are negotiated in the interactions between them.

**“Mobilizing Military Motherhood: Negotiating Support, Activism and Politics in the U.S. War on Terrorism”**

Wendy M. Christensen, University of Wisconsin

My dissertation is a study of how the mothers of deployed U.S. service members mobilize around gendered ideas of politics, support, and motherhood. I examine how military mothers interact in Internet message boards, interview individual military mothers about their experiences, and look at how the Department of Defense targets mothers for war support. Organizing around the shared gendered identity of motherhood is simultaneously a privileged-private identity and a disprivileged-public identity for mothers. Motherhood can be a privileged social status that is useful for mobilizing, and it also disprivileging as mothers can be devalued in terms of participation in public politics. Through interrogating how concepts such as “support” and “politics” are used by mothers and the Department of Defense, I consider how different notions of motherhood are discursively used to frame the meaning and process of mobilization, thus making visible when, by whose efforts, and how, the mechanisms of community support become gendered work.

**“School's Out: Workplace Sexualities and LGBT Teachers”**

Catherine Connell, University of Texas at Austin

Recent decades have brought about increasing legal and social acceptance for both LGBT employees and LGBT students. These changes, while encouraging with respect to the agendas of gay rights advocacy, present a perplexing contradiction. Despite gay-positive changes in both employment and education, the intersection of the two – employment in education – has remained resistant to change. Research on the experience of LGBT teachers has shown that they continue to face an repressive school environment. Why this incongruity with the experience of gay teachers as compared to gay workers and gay students? My research project suggests that gay teachers stand at the crossroads between two powerful opposing social forces – gay rights and child welfare. Simply by publicly claiming queer identities, LGBT teachers are vulnerable to accusations of child

sexual abuse. In this dissertation, I ask the following question: How do LGBT teachers negotiate their identities as both educators and gays, when so many people see this combination as impossible, even dangerous? I also ask: How are their experiences mediated by social context with respect to gay rights and worker rights? What happens to the classroom climate when gay rights are mandated? How does this change pedagogical practice? To investigate these questions, I interrogate the experience of LGBT teachers in California, a “liberal” social environment with respect to both gay rights and worker rights, and in Texas, a “conservative” social environment with respect to the same issues.

**“Understanding Informal Labor Practices across Gender in Transnational Forced Migrant Communities”**

Oscar Gil, University of California, Santa Barbara

Since 2004, I have conducted field work with Guatemalan forced migrants living in a refugee camp in Chiapas, Mexico and their kin in Los Angeles, California. I apply a cultural analysis that blends feminist ethnography with photography to challenge the dominant representation of international forced migrants, based on hegemonic gendered scripts, which defines women as domestics and nurturer’s of children, while men are viewed as mobile wage earners. By distributing single-use color cameras, participants’ have been able to record aspects of their lives of greatest concern. These images and participants’ interpretations of them will enhance globalization/gender theories by capturing the cultural practices that enable or prevent women or men from participating in particular forms of production and exchange. A focus on gender relations can help devise gender conscious programs that help further the peaceful coexistence of forced migrants and citizen-nationals of host nation-states and diminish the multiple vulnerabilities (xenophobia, intimidation, and violence) faced under long-term exile.

**“Running Between Worlds: Moving “Leisure” to the Center of the Study of Women’s Lives”**

Jennifer Hanis-Martin, University of Chicago

This dissertation represents a study of a particular case of women’s leisure, the endeavors of serious runners and tri-athletes who are also mothers. A major way that sociologists try to understand people’s lives is by looking at their everyday experiences through the dichotomous categories of work and home. Within this framework activities and relationships are assigned to one of these mutually exclusive, all encompassing categories. However, leisure is most often relegated to a tiny realm in people’s home lives, misunderstanding the location, conceptual and literal, of leisure in people’s lives, underestimating the various distinct, and important roles

it plays in their lives. Through in-depth interviews with mothers who are also runners and tri-athletes, this research treats leisure as an autonomous and distinct space within the context of participants' everyday lives, presenting a more complete picture of mothers' lives.

**"Gay and Lesbian Life in the Rural Midwest: The Intersections of Geography, Class, and Sexuality in Contemporary Imaginaries and Lives"**

Emily Kazyak, University of Michigan

My dissertation analyzes the minds and lives of rural gays and lesbians in the contemporary Midwestern United States. Drawing on sixty in-depth qualitative interviews, I answer the following two questions: How does the urban/rural binary operate in the production of gay and lesbian imaginaries, identities, and lives? How do geography and class work as social tools that inform how rural gays and lesbians order social reality? This project has been selected for Honorable Mention for the 2008 Martin P. Levine Memorial Fellowship Dissertation Award by the Sexualities Section of ASA.

**"Empowering Women in Unlikely Places: The Paradoxes of the Evangelical Pregnancy Center Movement"**

Kimberly Kelly, University of Georgia

My dissertation is a study of evangelical women activists in the pregnancy center movement, a segment of the pro-life movement. Pregnancy center staffs seek to dissuade women in unplanned pregnancies from having abortions through the provision of lay counseling and some educational and material resources such as maternity clothing, diapers, parenting classes, housing, and financial assistance. The movement is conservative in nature and characterized by traditionalist formal frames encouraging women to practice abstinence if single, and marry or place their children for adoption in the event of a pregnancy. However, women dominate the pregnancy center movement at both the grassroots and national levels and present several challenges to elite evangelical ideology. The presence of so many women in national leadership roles destabilizes traditional ideas about men's headship and women's submission. Many activists are explicitly woman-centered as a result of personal and painful experiences with crisis pregnancy or abortion. These activists frame their own work in terms of helping other women avoid similar problems, and criticize confrontational or fetus-centered pro-life activism, such as Operation Rescue. Single clients wishing to parent their children are enabled to resist forming traditional families through the centers' provision of material resources. Even more patriarchal policies, such as promoting abstinence or marriage to clients, are frequently understood by women in the movement as reasonable responses to societal-level problems facing

women, and to a far lesser degree as issues of individual moral failings on the part of clients.

**"Untitled"**

Shelley L. Koch, University of Kansas

My dissertation investigates the social organization of grocery shopping. Using Institutional Ethnography, I interview 20 household food shoppers about all aspects of the work involved in grocery shopping for the family. From their standpoint I identify texts and discourses that coordinate this work, including nutrition and home economics discourses disseminated through various media that continue to instruct women as caregivers that it is their responsibility to provide nutritious and economical meals for their families. Compounding these discourses that promote individual responsibility for food is an economic discourse of consumer sovereignty that extols individual choice as the prime motivator for economic action. My research shows that food choices and the work of grocery shopping in particular are embedded in a gendered socio-economic structure that relies upon unpaid consumer labor but shifts responsibility for food choice from the food producers and retailers to the individual consumer.

**"Scripting Pain: The Social Organization of Professional Erotic Dominance"**

Danielle Lindemann, Columbia University

This dissertation, tentatively titled "Scripting Pain: The Social Organization of Professional Erotic Dominance," is an interview- and fieldwork-based project which focuses on the interactions between professional dominatrices ("pro-dommes") and their "submissive" male clients in New York City. It zeroes in on the power dynamics of these encounters and the ways in which the social organization of professional sadomasochism is useful for thinking about relationships of domination and submission in daily life.

Specifically, it uses a dramaturgical model as a tool for theorizing power, arguing that *domme/client* interactions are based on theatrical "interactional scripts" drawn up before the actual encounters, during a process involving reciprocity on the part of the submissive. This power relationship has correlates within other types of service-industry work, as well as within art worlds.

**"Race, Gender & Heterosexuality among Heavy-Drinking White and Asian American College Students: The Reproduction and Transformation of Social Identities, Social Inequalities, and Sexual Violence"**

Katherine P. Luke, University of Michigan

My dissertation studies the construction and reproduction of social identities and inequalities by exploring the social practices and discourses of race, gender and

heterosexuality (including sexual violence) in campus party cultures. Data for this project come from 87 semi-structured interviews with white and East Asian American undergraduate students who are heavy episodic drinkers. These data are complemented by ethnographic observation at selected campus bars and nightclubs. This research is grounded in contemporary social theory that conceptualizes race, gender, and sexuality as interrelated, iterative and multi-dimensional social structures which reproduce differences and inequalities through social practices at individual, interpersonal, and institutional levels. My dissertation expands this scholarship by exploring the social reproduction of race, gender, sexuality and social inequality in one relevant and understudied site: campus party cultures. As such, it makes a specific contribution to sociological and feminist literatures. Further, the results of this project will be valuable in designing interventions to transform (rather than replicate) social inequalities of race, gender and sexuality, as well as to prevent and reduce harm from sexual violence.

**“The Politics of Teenage Sexualities: Social Regulation, Citizenship and the U.S. State”**

Emily S. Mann, University of Maryland

In the contemporary United States, teenage sexuality is constructed as a social problem, which facilitates its regulation. The state attempts to regulate teenage sexuality through social policy, where it is often conflated with nonmarital teenage pregnancy and parenthood, and encoded with gendered, racialized, classed and heterosexist meanings in both the definition of the “problem” and the remedies designed to ameliorate it. In this dissertation, I adopt a multi-method approach, including ethnography, interviews, historical and discourse analysis, to explore how the state defines teenage sexuality as a problem and attempts to regulate teenage sexualities through social policy formation and implementation. Because the state increasingly contracts with nonprofit service organizations to implement social policy, I focus on the practices of youth-serving community-based nonprofit organizations located in the District of Columbia. By examining how nonprofit service providers negotiate the directives of social policy in the provision of sexual and reproductive healthcare and educational services to the young people of color they serve, I demonstrate that the state-led social regulation of teenage sexualities constitutes a site of sexual citizenship-making. While the state attempts to produce teenage sexual citizens who conform to heteronormative sexual practices, identities and relationships through social policy, nonprofit service providers negotiate these directives with greater nuance and sensitivity. By framing my analysis in these terms, I offer a complex understanding of the contradictory and changing practices by which teenage sexualities are socially regulated by and through the U.S. state.

**“So, Who Feels Pretty?: Negotiating the Meaning of Femininity in a Non-heterosexual Community”**

Amy Palder, Georgia State University

In a heteronormative society where hegemonic masculinity prevails, beauty is often synonymous with, and presented as, feminine. For example, pictures of tall, thin women with perfect teeth and perfect skin gloss the covers of magazines and other forms of media as representative of some beauty ideal. This “ideal” is the barometer by which, on many levels, all women are judged. While some women may choose to ignore these messages, few women can always escape comparison.

Our society constantly informs us that appearance matters. More specifically for women, a feminine physical appearance is often considered “ideal.” But what exactly does this construct, feminine, signify? Fundamentally, femininity is not static. To speak of it as a logical, simple construct is problematic for it means different things and is expressed in different ways in different environments. Furthermore, to assert one definition by which all others will be measured is difficult in that it presumes a homogenous population and/or idealizes one specific representation. In this research project I conducted in-depth interviews with 43 non-heterosexual women to discern how they constructed femininity. What did it look like? What meanings did it connote? When was it important and how was it negotiated? Applying a cognitive sociological lens and using grounded theory methods, I provide what femininity, or arguably femininities, look(s) like within this subpopulation.

**“(Trans)formative Relationships: What We Can Learn About Identities, Bodies and Work from the Women Partners of Transgender and Transsexual Men.”**

Carla A. Pfeffer, University of Michigan

This dissertation research comprises the largest systematic study, to date, of the perspectives and experiences of women partners of transgender and transsexual men across the United States and Canada. Utilizing in-depth qualitative interviews conducted with a geographically-diverse sample of fifty women partners of trans men, the following research questions are examined: 1) How do women partners of trans men describe the performance, structure and division of household labor, emotion work and identity work in their relationships?; 2) How do these descriptions of performance, structure and division of household labor, emotion work and identity work among women partners of trans men compare to one another as well as to those from women in both heterosexual and lesbian relationships (as reported in the existing body of sociological empirical literature)?; 3) How is sociological knowledge about “doing” sex, gender,

bodies, identity, cohabitation, families and work developed, expanded and challenged through studying the everyday practices and experiences of women partners of trans men? In developing (and analyzing the responses to) these questions, the interrelated sociological analytic frameworks of symbolic interactionism, ethnomethodology and phenomenology are employed.

**“Masculinities, femininities, and health: Health lifestyle among straight, gay, and lesbian long-term couples”**

Corinne Reczek, University of Texas-Austin

This study utilizes qualitative data with 120 straight, gay, and lesbian individuals in 60 long-term cohabiting couples to investigate how marriage and cohabitation shape health behavior. The aim of this research is to unpack whether and how gender composition and the performance of gender—via masculinity and femininity—matter for health behaviors in these relationships. Research on straight, gay, and lesbian couples not only engenders an examination of assumptions about gender and sexuality in intimate relationships, but also allows for the investigation of health lifestyle among an ignored yet important population. A more comprehensive picture, with data on both population trends and in-depth individual analysis, may suggest new explanations for the link between gender, intimate ties, and health behavior.

**“Women’s Employment in Gender Segregated Occupations and the Division of Household Labor: An Analysis of Inequality at Work and in the Family”**

Carrie Alexandrowicz Shandra, Brown University

Recent sociological research suggests that – despite women’s growing labor force participation and rising societal agreement with egalitarianism – gender segregation remains a pervasive form of inequality. In the family, women continue to be responsible for a disproportionate share of unpaid labor. In paid employment, women still labor in occupations composed predominantly of women – occupations that are often less valued and less compensated than those composed predominantly of men. Feminist, stratification, and work-family theories suggest that gender segregation is related across institutional contexts. While prior empirical studies have examined either gender segregation at home or gender segregation at work, concurrent analyses of both have received less scholarly attention. This dissertation utilizes longitudinal regression techniques to analyze the association between women’s participation in mostly-male or mostly-female occupations and their household division of labor using data from the National Survey of Families and Households and the Panel Study of Income Dynamics. Results address potential issues concerning causality and

selection to suggest how – and why – gender segregation and inequality are related between paid work and family.

**“On the Shoulders of Migrant Women: Renegotiating Motherhood, Transnationalism, and Ukrainian Nationhood in Italy and California”**

Cinzia Solari, University of California, Berkeley

Female-led migration is usually explained by a "push-pull" framework. Poverty "pushes" Third World women desperate to feed their children to work abroad where higher salaries "pull" even professional women into domestic labor in First World countries. In this dissertation I broaden this framework by thinking of gender as "constitutive" of migration and placing the migration of Ukrainian women to Italy and California in a larger context of post-Soviet transformation. The coming of capitalism has forced many women out of the labor market and necessitated a shift from extended families with working-mothers, peripheral men, and grandmothers as primary caregivers of their grandchildren to nuclear families with mother-housewives, father-breadwinners, and displaced grandmothers. Yet men's salaries are unable to sustain this new gender order which relies on grandmothers, doubly marginalized from the labor market and their families, to work abroad. Gender is constitutive of migration and the construction of the "new" Ukraine. At a time when the definition of Ukrainian nationhood is highly contested, migrant women are working towards a vision of Ukraine as "Europe," a utopia of consumer capitalism. But the fear that Ukraine will instead become "Africa," the underbelly of the global economy, is always looming. Migrant women bear the painful contradictions of this nation-building project constructing radically different subjectivities with implications for debates about the migration of families versus individual women and men, theories of transnationalism and integration, and the moralities embedded in socialist and capitalist economic systems.

**“The Family and the Making of Women's Rights Activism in Lebanon “**

Rita Stephan, University of Texas-Austin

My dissertation research examines the dynamics and interactions between women's rights activists and their kin groups in Lebanon by exploring how Lebanese women's rights activists use their kinship system in their pursuit of citizenship rights and political recognition. To answer this question, I investigate the impact of being embedded in -- or autonomous from-- kinship structures on the women's movement in Lebanon. On the basis of my findings, my central argument is that Lebanese women's rights activists leverage support from their kin groups while adhering to the behavioral norms set by the kinship system in order to gain social capital and political access for their movement's goals and strategies.

Applying a mixed qualitative research approach of interviews, focus groups, participant observation and content analysis with activists and women politicians, my analysis reveals that Lebanese feminists interact with kinship in becoming activists, in setting their activism's strategies, and in constructing a discourse that include kin groups and norms.

**“Entrepreneurship, Institutions and Cognitive Bias: A Cross-National Study of Gender Inequality in Venture Creation”**

Sarah Thébaud, Cornell University

This dissertation research examines the extent to which a) social policies at the national level and b) cultural biases in social interactions generate and sustain the persistent pattern of gender inequality in entrepreneurship that has been observed across industrialized countries. For example, gendered welfare state and labor market institutions may provide different opportunities and incentives for business ownership to men and women; culturally informed assumptions about gender may generate biased evaluations of female entrepreneurs' competence, and the perceived viability and innovativeness of their business ideas. Thus, the multilevel theoretical claim this research advances and evaluates is that while institutional arrangements structure the overall context in which men and women perceive business ownership as a viable labor market option, cognitive biases structure the social interactions through which they seek advice, legitimacy and financial support for a business endeavor. The research program tests the effect of policies on gender inequality in business ownership across 25 industrialized countries by matching data on national institutions from the World Bank, the OECD and the United Nations with Global Entrepreneurship Monitor survey data on individuals. Experimental vignette studies conducted at research universities in the United States and Great Britain examine the influence of cognitive bias on the evaluation of entrepreneurs and their business ideas.

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## ANNOUNCEMENTS

### Scholarship for Graduate Students

The RWTH Aachen University in Aachen, Germany, has scholarships for American students to come to Aachen for carrying out research projects for a two-month period. Students receive a stipend and international experience; acceptance is competitive. Projects with a gender focus are supervised by Prof. Heather Hofmeister, section member, and described at <http://www.exzellenz.rwth-aachen.de/ca/k/sav/lang/en/>

Applications are due 1st January 2009.

For more information contact Beate Wassenberg, M.A.  
Tel.: +49 241 80-24101  
Fax: +49 241 80-28544  
Email: [urop@rwth-aachen.de](mailto:urop@rwth-aachen.de)

### Scholarship for Graduate Students

Suffolk University in Boston is pleased to offer a competitive, annual, full tuition scholarship to a graduate student committed to working in the field of Black women's health. The scholarship is for full-time student who enrolls in Suffolk's Master of Arts in Women's Health degree program.

Applications for the scholarship must be submitted by June 15th.

For more information about the program and the scholarship go to [www.suffolk.edu/mawh](http://www.suffolk.edu/mawh) or contact Dr. Susan Sered at [ssered@suffolk.edu](mailto:ssered@suffolk.edu).

### Publication Announcement

The Society for the Study of Social Problems (SSSP) is pleased to offer you the *Agenda for Social Justice, Solutions 2008*, which represents an effort by our professional association to nourish a more "public sociology" that will be easily accessible and useful to policy makers. It is also a way to give something back to the people and institutions that support our scholarly endeavors. We hope that you find it helpful in your challenging work of crafting successful solutions to contemporary social problems. In all, it contains 11 pieces by SSSP members, covering a variety of social problems in three sections: global issues, Americans at risk, and health & welfare. This is an effort on the part of scholars at the Society for the Study of Social Problems to disseminate the findings in social problems research as freely and as widely as possible. The web page for the project is located here: <http://www.sssp1.org/index.cfm/m/323>. On that page, you can download the full version, and you can link directly to the one-page briefs and individual chapters. The chapters are available for free download, and may be suitable as cost-effective supplementary readings in many social problems-related courses.

### New Journal

*Spaces for Difference: An Interdisciplinary Journal* announces the publication of its inaugural issue! Articles freely available at [http://repositories.cdlib.org/ucsb\\_ed/spaces](http://repositories.cdlib.org/ucsb_ed/spaces)

*Spaces for Difference: An Interdisciplinary Journal* seeks to publish research that expands our understanding

of issues relating to race and racism, gender and sexuality, social activism, and intersectionalities.

Please direct questions to:

[spacesfordifference@sa.ucsb.edu](mailto:spacesfordifference@sa.ucsb.edu)

### Job Announcement

**Florida State University.** The Department of Sociology invites applications for two positions, effective August 2009, at the rank of Assistant Professor. One hire will be in the area of aging/gerontology to build upon our existing Health and Aging area. The second area is open, although candidates should fit within one of our areas of concentration: Stratification and Social Justice (including gender, race/ethnicity, social movements, political economy), Demography, and Social Psychology. An ability to teach Classical or Contemporary Theory is desirable. Applications should include a personal letter, curriculum vitae, three letters of reference, and a writing sample. Screening will begin **October 1** and continue until the positions are filled. All application materials should be sent electronically to Irene Padavic, Chair, Department of Sociology, using this address: [sociology@fsu.edu](mailto:sociology@fsu.edu). Please indicate on the subject line which job you are applying for (aging or open). For more information, visit our webpage at [www.sociology.fsu.edu](http://www.sociology.fsu.edu). Florida State University is an Affirmative Action/Equal Opportunity Employer and race/ethnic minority applicants are particularly invited.

### New Books

Chong, Kelly H. 2008 (August). *Deliverance and Submission: Evangelical Women and Negotiation of Patriarchy in South Korea*. Cambridge: Harvard University Press.

Based on ethnographic research, this book investigates the politics of conversion and gender among contemporary Korean evangelical women. Through an analysis that captures the complex meaning and impact of women's involvement in this intensely patriarchal religion, this book has two major aims: to address the sociological "paradox" of women's growing involvement in contemporary traditionalist religious movements around the globe, and to bring about a better understanding of the unusual success of evangelicalism in the post-WWII era South Korea. As a pioneering gendered analysis of Korean evangelicalism, this project contributes to the growing body of cross-cultural research on women and religious traditionalism, to the field of East Asian studies, and to the study and theorization of central issues within gender -- most centrally, the rethinking of the problem of female "resistance" and "consent" to patriarchy, and of the mechanisms by which gender arrangements are maintained and transformed in our world.

Fallon, Kathleen M. 2008 (August). *Democracy and the Rise of Women's Movements in Sub-Saharan Africa*. Johns Hopkins University Press.

Using Ghana as a case study, Fallon examines the specific processes women are using to bring about political change. She assesses information gathered from interviews and surveys conducted in Ghana and assays the existing literature to provide a focused look at how women have become involved in the democratization of sub-Saharan nations. The narrative traces the history of democratic institutions in the region—from the imposition of male-dominated mechanisms by western states to latter-day reforms that reflect the active resurgence of women's political power within many African cultures—to show how women have made significant recent political gains in Ghana and other emerging democracies. Fallon attributes these advances to a combination of forces, including the decline of the authoritarian state and its attendant state-run women's organizations, newly formed constitutions, and newfound access to good-governance funding. She draws the study into the larger debate over gendered networks and democratic reform by exploring how gender roles affect and are affected by the state in Africa, Latin America, and Eastern Europe. In demonstrating how women's activism is evolving with and shaping democratization across the region, *Democracy and the Rise of Women's Movements in Sub-Saharan Africa* reveals how women's social movements are challenging the barriers created by colonization and dictatorships in Africa and beyond.

Hattery Angela J. 2008. *Intimate Partner Violence*. Latham, MD: Rowman & Littlefield.

Based on interviews with a racially/ethnically diverse sample of nearly 100 battered women and men who batter, *Intimate Partner Violence* examines individual, cultural and structural causes of battering. The reader gains insight into the phenomenon of intimate partner violence through the experiences described by battered women and the men who batter them in their own voices. These experiences are analyzed through the lens provided by the race, class, and gender theory and include policy recommendations.

Hattery, Angela J., David G. Embrick and Earl Smith. 2008. *Race, Human Rights, and Inequality*. Latham, MD: Rowman and Littlefield.

As globalization expands, more than goods and information are traded between the countries of the world. Hattery, Embrick, and Smith present a collection of essays that explore the ways in which issues of human rights and social inequality are shared globally. The editors focus on the United States' role in contributing to human rights violations both inside and outside its

borders. Essays on contemporary issues such as immigration, colonialism, and reparations are used to illustrate how the U.S. and the rest of the world are inextricably linked in their relationships to human rights violations and social inequality. Contributors include Judith Blau, Eduardo Bonilla-Silva, and Joe R. Feagin.

Hesse-Biber, Sharlene and Patricia Leavy, eds. 2008. *Handbook of Emergent Methods*. Guildford.

Social researchers increasingly find themselves looking beyond conventional methods to address complex research questions. The Handbook of Emergent Methods is the first book to comprehensively examine emergent qualitative and quantitative theories and methods across the social and behavioral sciences. Providing scholars and students with a way to retool their research choices, the volume presents cutting-edge approaches to data collection, analysis, and representation. Leading researchers describe alternative uses of traditional quantitative and qualitative tools; innovative hybrid or mixed methods; and new techniques facilitated by technological advances. Consistently formatted chapters explore the strengths and limitations of each method for studying different types of research questions and offer practical, in-depth examples.

Marsiglio, William. 2008. *Men on a Mission: Valuing Youth Work in Our Communities*. Baltimore, MD: Johns Hopkins University Press.

The first comprehensive study that brings to life the diverse histories and experiences of men who have worked as coaches, teachers, youth ministers, Big Brothers, Boys/Girls Club staff, and the like. Drawing on in-depth interviews with men between the ages of 19 and 65 and ethnographic observations, Marsiglio explores men's motives for doing youth work, effective interpersonal strategies, the perception and expression of mentoring, the mutual influences that youth work and fathering have on each other, the youth workers' own personal development, and the impact of social policy and programmatic initiatives. He highlights timely public debates about the feminization of work with kids, the culture of fear arising from the exploitation of children, public discussions about fatherhood, and community initiatives to help at-risk youth. See webpage for discount flyers, endorsements, press release, etc.: [http://web.clas.ufl.edu/users/marsig/men\\_on\\_a\\_mission.html](http://web.clas.ufl.edu/users/marsig/men_on_a_mission.html)

McCaughey, Martha. 2008. *The Caveman Mystique: Pop-Darwinism and the Debates over Sex, Violence, Science*. New York: Routledge,

Has evolution made men promiscuous skirt chasers? *The Caveman Mystique* traces such claims about the hairier sex through evolutionary science and popular culture. After outlining the social and historical context of both

the spread and appeal of evolutionary claims about male sexuality, Martha McCaughey shows how evolutionary discourse can get lived out as the biological truth of male sexuality. Bringing together insights from the fields of science studies, body studies, feminist theory, and queer theory, *The Caveman Mystique* offers a fresh understanding of science, science popularization, and the impact of science on men's identities, making a convincing case for deconstructing, rather than defending, the caveman.

Denise Benoit Scott. 2007. *The Best Kept Secret: Women Corporate Lobbyists, Policy, and Power in the United States*. Rutgers University Press.

From lobbyists such as Jack Abramoff, to corporate executives, like Enron's Kenneth Lay and Jeffrey Skilling, recent scandals dealing with politics and government have focused only on men at the top. But do these high-profile men accurately represent the gendered make up of corporate-government in the United States? In this first in-depth look at the changing face of corporate lobbying, Denise Benoit shows how women who have historically worked mostly in policy areas relating to "women's issues" such as welfare, family, and health have become increasingly influential as corporate lobbyists, specializing in what used to be considered "masculine" policy, such as taxes and defense. Benoit finds that this new crop of female lobbyists mobilize both masculinity and femininity in ways that create and maintain trusting, open, and strong relations with those in government, and at the same time help corporations to save and earn billions of dollars. While the media focuses on the dubious behaviors of men at the top of business and government, this book shows that female corporate lobbyists are indeed one of the best kept secrets in Washington.

Sutton, Barbara, Sandra Morgen, and Julie Novkov, eds. 2008. *Security Disarmed: Critical Perspectives on Gender, Race, and Militarization*. New Brunswick, NJ: Rutgers University Press. Forthcoming September.

In *Security Disarmed*, scholars, policy planners, and activists come together to think critically about the human cost of violence and viable alternatives to armed conflict. Arranged in four parts--alternative paradigms of security, cross-national militarization, militarism in the United States, and pedagogical and cultural concerns--the book critically challenges militarization and voices a positive and encompassing vision of human security by analyzing the relationship between gender, race, and militarization. This collection of essays evaluates and resists the worldwide crisis of militarization--including but going beyond American military engagements in the twenty-first century.

Wilkins, Amy C. 2008. *Wannabes, Goths, and*

*Christians: The Boundaries of Sex, Style, and Status.* University of Chicago Press.

An ethnography of three subcultures, Wannabes, Goths, and Christians explores the complex tug-of-war between the demands of race, class, and gender in which transgressing in one realm often means conforming to expectations in another. Each subculture provides a meaningful white identity at a time when (adolescent and young adult) whiteness is often seen as vacuous or boring. Each subculture also helps young people, especially women, navigate the connecting territories of race, class, and gender by offering them different sexual, stylistic, and emotional strategies. Wannabes cross racial lines, goths break taboos by becoming romantically involved with multiple partners by engaging in queer play, and by exploring dark emotions, and Christians forego romance to develop their bond with God—a strategy which, they argue, make them happier than other people.

### New Journal Articles & Book Chapters

Charrad, Mounira M. 2007. "Tunisia at the Forefront of the Arab World: Two Major Waves of Gender Legislation." *Washington and Lee Law Review*. Vol 64 (4): 1513-27.

Charrad, Mounira M. 2007. "Contexts, Concepts and Contentions: Gender Legislation in the Middle East." *Hawwa: Journal of Women in the Middle East and the Islamic World*. Vol. 5 (1): 55-72.

Charrad, Mounira M. 2007. "Unequal Citizenship: Issues of Gender Justice in the Middle East and North Africa." In M. Mukhopadhyay, ed., *Gender Justice, Citizenship and Development*, Ottawa, Canada: International Development Research Centre.

Gil, Oscar. Forthcoming. "Visual Technology, Culture and Gender in Remaking the Refugee Label." *The Journal for Refugee Studies*.

Hasso, Frances S. 2007. "Comparing Emirati and Egyptian Narratives On Marriage, Sexuality, and the Body," in *Global Migration, Social Change, and Cultural Transformation*, edited by Emory Elliott, Jasmine Payne, and Patricia Ploesch. New York: Palgrave Publishers.

Hogan, Rich and Carolyn C. Perrucci. 2007. "Race and Gender Income Gaps," pages 224-231 in Robert Perrucci and Carolyn C. Perrucci, editors, *The Transformation of Work in the New Economy*. Oxford University Press.

Hogan, Rich and Carolyn C. Perrucci. 2007. "Black

Women: Truly Disadvantaged in the Transition from Employment to Retirement Income," *Social Science Research* 36: 1184-1199.

Ken, Ivy. 2008. "Beyond the Intersection: A New Culinary Metaphor for Race-Class-Gender Studies," *Sociological Theory*.

Martinez, Doreen E. 2008. "Knowingness, Negotiation and Beauty: Recognizing and Sharing Indigenous' Knowledge and Voice." *The Authentic Dissertation: Alternative Ways of Knowing, Research and Representation*. Edited by Don Four Arrows Jacobs. London: Routledge.

Read, Jen'nan Ghazal and Sharon Oselin. 2008. "Gender and the Education-Employment Paradox in Ethnic and Religious Contexts: The Case of Arab Americans." *American Sociological Review* 73, 2: 296-313.

Read, Jen'nan Ghazal and Philip N. Cohen. 2007. "One Size Fits All? Explaining U.S.-born and Immigrant Women's Employment across Twelve Ethnic Groups." *Social Forces* 85: 1737-1760.

Read, Jen'nan Ghazal. 2007. "More of a Bridge than a Gap: Gender Differences in Arab American Political Incorporation." *Social Science Quarterly* 88: 1072-1091.

Stephan, Rita. 2008. "Virtue and Sin: An Arab Christian Woman's Perspective." In *The Veil: Women Writers on Its History, Lore, and Politics*, edited by Jennifer Heath. University of California Press.

Wienke, Chris and Gretchen Hill. Forthcoming. "Does the 'Marriage Benefit' Extend to Partners in Gay and Lesbian Relationships? Evidence from a Random Sample of Sexually Active Adults." *Journal of Family Issues*.

### Member News & Awards

**Elizabeth Esterchild** has retired from her position as Regents Professor of Sociology at the University of North Texas, where she taught for 38 years. Her research focuses on the intersections of race, class and gender in work and politics; as well as on gender, generations and ranching in the American West. Elizabeth is available to present academic and public lectures, to give short courses, and to consult researchers on these topics. Some titles of presentations include:

- "Madonna of the Trail, Sunbonnet Sue or Calamity Jane? Women in the American West"
- "Gender, Patriarchal Ideology and Violence in the American West"

- “What Ranch Women Can Teach Us: Gender, Generations and Inheritance in the American West”

She also orchestrates a true murder mystery with audience participation called “Who Killed Edna Richards Jenkins? The Governor’s Daughter Grows Up.” The shorter version takes at least an hour, and the longer version can range up to two or three hours. If interested contact her at: [Esterchild@sbcglobal.net](mailto:Esterchild@sbcglobal.net)

**Oscar Gil**, Ph.D. Candidate in Sociology at the University of California, Santa Barbara, just completed a one-year Visiting Fellowship at the Refugee Studies Centre at the University of Oxford, where he presented his ongoing dissertation research and organized an exhibition of photographs taken with his collaborator, professional photographer Manuel Gil. These photographs are now exhibited on the Forced Migration Website

(<http://www.forcedmigration.org/photos/guatemala/>). The title of the exhibit is, “Guatemalan forced migration: The politics of care in representing refugees.” A previous exhibition, titled “Guatemalan Forced Migration,” was held at the 18<sup>th</sup> Street Arts Center. 18<sup>th</sup> Street has also posted an on-line exhibit (<http://www.18thstreet.org/archives/2007/guatemalan/guatemalan.html>). An upcoming exhibition is planned for the month of July at the Southern California Library for Social Studies and Research. Gil’s paper, “Migration Politics and Human Rights: Redefining the Camera as Collaborative Technology in Transnational Forced Migrant Communities,” which was recently published in *The International Journal of Technology, Knowledge and Society*, won the ASA’s 2007 Latino/a Cristina Maria Riegos Distinguished Student Paper Award.

**Frances S. Hasso** (Oberlin College) presented a paper, “Empowering States and Neo-Liberal Transnational Governance Rather than Women: the *Arab Human Development Report 2005*,” at the November 2007 Middle East Studies Association meeting in Montreal. In February 2008. She was chosen to participate in the SSRC Inter-Asian Connections Inaugural Conference in Dubai, United Arab Emirates, giving a paper titled, “Transnational ‘Invasions’ and Emerging Selves and Desires.” In June 2008, she is in a Residency Fellowship at the Institute for the Study of Islam in the Modern World (ISIM), in Leiden, The Netherlands.

**Sharlene Hesse-Biber**’s edited book, *Handbook of Feminist Research: Theory and Praxis* (Sage, 2007) has received two awards. It was named one of Choice Magazine’s Outstanding Titles for 2007 and was selected as a Critics Choice Award Winner by the American Education Studies Association (AESAs).

**Ivy Ken** (formerly Ivy Kennelly) was tenured and promoted to the rank of associate professor at George Washington University.

**Doreen E. Martinez** (Northern Arizona University) has accepted a position as an assistant professor in the Ethnic Studies Department at the University of Colorado, Boulder.

**Carla A. Pfeffer**, a Ph.D. Candidate in Sociology and Women’s Studies at the University of Michigan, was awarded a 2008-2009 Dissertation Completion Fellowship by the ACLS / Andrew W. Mellon Foundation for her project, “(Trans)formative Relationships: What We Can Learn About Identities, Bodies and Work from the Women Partners of Transgender and Transsexual Men.”

**Victoria Pitts-Taylor** (Associate Prof of Sociology, Queens College and Graduate Center, CUNY), along with Talia Schaffer (Associate Prof. of English, Queens College, CUNY), has begun a three year term as co-Editor of the journal *Women’s Studies Quarterly*. The journal’s forthcoming special issues include *Trans, Technologies*, and an issue on mothering.

**Jen’nan Read** will join Duke University this fall as an Associate Professor in the Department of Sociology and Director of Postdoctoral Research at the Duke Global Health Institute.

**Catherine (Kay) Valentine** retired and is now Professor Emerita of Sociology, Nazareth College, Rochester, NY.

**Chris Wienke** is changing institutions. After years of service in the Department of Sociology at Arkansas State University-Jonesboro, Wienke has accepted a new position beginning in fall 2008 at Southern Illinois University-Carbondale. Also, Wienke (with Gretchen Hill) will be presenting the paper “Multiple Roles and Well-being among Gay Men and Lesbians” at the Annual Meeting of the American Sociological Association, Boston, MA, August 2008.

#### 2007-2008

#### Sex and Gender Officers

**Chair:** Linda M. Blum, University of New Hampshire, [Linda.Blum@unh.edu](mailto:Linda.Blum@unh.edu)

**Chair-elect:** Michael Messner, University of Southern California, [messner@usc.edu](mailto:messner@usc.edu)

**Secretaries/Treasurers:** Julie Kmec, Washington State University, [jkmec@wsu.edu](mailto:jkmec@wsu.edu) and Laurie Schaffner, University of Illinois at Chicago, [schaff@uic.edu](mailto:schaff@uic.edu)

**Website Coordinator:** Ashley Finley, Dickinson College, [finleya@dickinson.edu](mailto:finleya@dickinson.edu)

**Newsletter Editor:** Emily S. Mann, University of Maryland, College Park, [emann@soc.y.umd.edu](mailto:emann@soc.y.umd.edu)

**2007-2008  
Sex and Gender Council**

**Irene Boeckman**,\* University of Massachusetts, Amherst,  
[iboeckman@soc.umass.edu](mailto:iboeckman@soc.umass.edu)

**Dana Britton**, Kansas State University, 785-532-4968,  
[brittn@ksu.edu](mailto:brittn@ksu.edu)

**Michelle Budig**, University of Massachusetts, Amherst,  
413-545-5972, [budig@soc.umass.edu](mailto:budig@soc.umass.edu)

**Kirsten Dellinger**, University of Mississippi, 662-915-  
7323, [kdelling@olemiss.edu](mailto:kdelling@olemiss.edu)

**Patti Giuffre**, Texas State University, San Marcos, 512-  
245-8983, [pg07@txstate.edu](mailto:pg07@txstate.edu)

**Gloria Gonzalez-Lopez**, University of Texas, Austin,  
512-232-6343, [gloria386@mail.la.utexas.edu](mailto:gloria386@mail.la.utexas.edu)

**Belinda Robnett**, University of California, Irvine,  
[brobnett@uci.edu](mailto:brobnett@uci.edu)

\*Graduate student council member.